



CANDIDATE'S PROFILES

2022 General Election

LETTER FROM THE CRO

March 30, 2022

Dear friends,

It is my pleasure to present your candidates in their own words! The Chief Returning Officer has not edited these statements in any way whatsoever,

I am very pleased to present these statements to you and to encourage you to vote in the 2022 General Election, which is to be held from April 4th to April 8th, 2022!

Voting is easy, simple and can be done from anywhere! Simply Vote at <https://sagbc.simplyvoting.com>, it will only take a minute and it would make a major difference to the future of your college!

Warmest regards,



**Charles Wilson
Chief Returning Officer**

PLEASE NOTE: This is the second edition of this document. A previous version had two profiles confused, and as a result, this version has corrected it. The Chief Returning Officer takes full responsibility for this error and apologies for the mistake.

LIST OF CANDIDATES

I, Charles Wilson, Chief Returning Officer for the Student Association of George Brown College certify the following candidates for the offices below:

Director of Communications and Internal

Anupreet Kaur
Sri Krishna Rajan

Director of Operations

Dhwani Bhalavat

Director of Education and Equity

Angie Nijmeh
Dipti Deepak Sharma

Director of Student Experience

Amrita Sharma
Harrizen Thirunavukarasu
Jaseera Shajahan
Rashmi Rupani
Simran Malhotra

Arts, Design, and Information Technology Educational Centre Representative

Mehak Khanna
Hanyi Yang

**Business Educational Centre Representative
Mohammad Arafat Rahman**

Arlinda Sokoli

Community Services and Early Childhood Educational Centre Representative

Luke Bowden

Construction and Engineering Technology Educational Centre Representative

Merve Erenler
Nirmala Singh

Health Sciences Educational Centre Representative

Shriya Gupte

Hospitality and Culinary Arts Educational Centre Representative

Ashmeet Kaur
Thanesh Kumar
Nihal Mujeeb
Gurprince Singh Sokhi

George Brown College Student Governor

Shivam Singh

Dated this 30th day of March, 2022.

“WILSON, CRO” (signed)
Chief Returning Officer

ANUPREET KAUR

Director of Communications and Internal

Why are you running for the position of Director of Communications and Internal and what are the values that you hold that you will apply to this position?

I think I'm the one for this position. I have good communication skills and have other many skills

What are your top three priorities if elected in the position of Director of Communications and Internal?

To do my duties wisely
Boost up my confidence
Do something for college

What leadership skills and experience would you bring to the position of Director of Communications and Internal that would support the mandate of the association?

I'll help my colleagues and will serve better to my college mates. I'll give my 100% to being good leader

How would you measure success as Director of Communications and Internal at the end of your term?

I think it's a good job to boosting up confidence and do conversation with college mates





SRI KRISHNA RAJAN

Director of Communications and Internal

Why are you running for the position of Director of Communications and Internal and what are the values that you hold that you will apply to this position?

As a student and current board member, I am aware of the challenges we face, ranging from pandemics to the discovery of unmarked graves at residential schools, anti-Black racism events, Ukraine crisis, a crisis in Afghanistan, conflicts in other countries. All of these have affected our academic and social life in many ways. I have volunteered for this position to dedicate and lead the organization together with your support to overcome the challenges we face and make our GBC community equitable, accessible, supportive and sustainable. My enthusiasm and devotion, respect for everyone, empathy, humility, and collaboration to make our organization stronger are the core values I will offer to this role. "If we want to walk far, we need to walk together."

What are your top three priorities if elected in the position of Director of Communications and Internal?

- I will advocate for UN Sustainable Development Goals to make our GBC community healthier and more resilient, remove systemic racism, and make gender equality transparent and safe on campus.
- We will collaborate with the college to introduce more co-op courses to the curriculum. I will actively collaborate with CFS to make post-secondary education accessible to all students by removing barriers such as high tuition rates.
- The Student Association spaces are at the heart of any institution and play a crucial part in the student experience. I will work to make them more inclusive and entertaining for everyone.

What leadership skills and experience would you bring to the position of Director of Communications and Internal that would support the mandate of the association?

My experience as a current board member and a results-driven and detail-oriented architect professional with a solid academic background in project management and construction management will help me support the organization. These experiences helped me bring skills such as active listening, empathy, creativity, flexibility, positivism, and strategic thinking, which I gained from collaborating directly with experts and will be applied to this position and will support the SA mandate.

How would you measure success as Director of Communications and Internal at the end of your term?

From my perspective, especially in current scenarios when dealing with a pandemic, success will be measured by the students' experiences, student association reach, how we served and brought the entire community together, and how we laid the groundwork for future student leaders to lead a united student movement.

DHWANI BHALAVAT

Director of Operations



Why are you running for Director of Operations and what are the values you hold that you will apply to this position?

Working with the Student Association for the past year I have understood it is much more than just advocating for student rights. I am running for this position because I would love to make real difference by working at this position. My past experience align with the position description and working in the same direction would help me thrive. Providing students with facilities or support them is what a student needs. I am a loyal and a honest person and being at this position, we need to be loyal to our students. I also have a keen eye for details which is needed when working with finances and several numbers. I am determined to work for the students as I am a student myself and understand their concerns.

What are your top three priorities if elected in the position as the Director of Operations?

1. Make students aware of SA services as that is how more and more students can be reached.
2. Find out how and in what best ways I can incorporate operations in reaching students.
3. Promote sustainability on campus

What leadership skills and experience would you bring to the position of Director of Operations that would support the mandate of the association?

Time-management, proactive approach towards tasks, courage

How would you measure success as Director of Operations at the end of your term?

By checking on the work I did before and evaluate on how it was performed. Colleagues would also be there to let me know of my progress or any mistakes.



ANGIE NIJMEH

Director of Education and Equity

Why are you running for Director of Education and Equity and what are the values you hold that you will apply to this position?

In conversations with my peers at George Brown, I have noticed a disconnect between the values of the college and many students' lived experiences. As a candidate for the Director of Education and Equity position, I hope to put the college's principles of equity, diversity, and inclusion into action by listening to and acting on the academic, financial, and socio-emotional challenges our students face. My goal is to ensure that all students are receiving the high-quality education and student experience that they deserve with as few barriers as possible.

What are your top three priorities if elected in the position as the Director of Education and Equity?

1. Fight high tuition fees for domestic and especially for international students
2. Encourage teachers to record and add captions to all online lectures
3. More on-campus events to aid students in their wellbeing and in their academics as COVID restrictions ease

What leadership skills and experience would you bring to the position of Director of Education and Equity that would support the mandate of the association?

As a first-year Denturism student, an ESL teacher, and a former student politician at Western University, I have not only first-hand understanding of student issues, but also the skills required to advocate on behalf of George Brown students. Being in the unique position of a teacher and a student I know what it takes to establish high-quality education for our diverse student body and as a former student politician, I am more than willing to stand up for issues pertaining to education and equity at the college level and beyond.

How would you measure success as Director of Education and Equity at the end of your term?

Listening to as many students as I can and doing everything in my power to reduce educational barriers and inequities is what success looks like to me. If I can get the ball rolling on conversations around fees, accessibility, improving quality of education, and consequently make positive concrete changes at GBC, big or small, that to me is success.

DIPTI DEEPAK SHARMA

Director of Education and Equity



Why are you running for Director of Education and Equity and what are the values you hold that you will apply to this position?

Like every other iPhone feature, what would it look like to have a SIRI in real life? Who can listen to your voice, solve your problems and make your life easier! This opportunity will give me a chance to bridge the communication gap between the student and the council by nurturing, resolving, and strategizing policies that are favorable to students. A transformation in the mode and execution of knowledge is a must. Being determined and flexible in problem-solving is a must. Encouraging students to speak up and finding the right solution should be looked upon. Being enthusiastic and creating a positive vibe on campus is the goal. Be it the struggles of an international student or a worry of BIPOC, a change in the system will redefine the meaning of education. Bringing back the taste of education ON CAMPUS, redefining the style of delivery, and giving every student an opportunity to work with experts in their field and integrity to everyone is my goal. Your Siri will never be offline! The leadership you can trust because your voice will be heard!

What are your top three priorities if elected in the position as the Director of Education and Equity?

I would majorly focus on the following 3 things - 1. Problem solving - Becoming a bridge between the students and the college by taking every necessary action to resolve issues and complaints of students. After all, every student needs an ear of trust and hope that their problems will not be overlooked. Creating comfort and a friendly relationship with 100% availability when asked for help. Be it any issue related to courses, programming method, expectations, or the method of delivery or co-op opportunities, all alterations and strategies will be made for an excellent student experience. 2. Equal service for all - Ensuring success and well-being for every student especially for those who are currently underserved (e.g., Indigenous, Black, Latinx, and other students) is the main goal. Education is equal and right for all. This requires us to hold ourselves accountable for enacting Truth and Reconciliation and addressing systemic racism and oppression each and every day. 3. Welcoming the META world - Education gets its new kick by expanding technology to the META universe. Staying updated and connected with the current establishments of growth and success is a must. Hence every student will be introduced to the META world by incorporating it into their courses practically. Getting them closer to experts and a fast-paced environment by multiplying their skills.

What leadership skills and experience would you bring to the position of Director of Education and Equity that would support the mandate of the association?

A positive mindset with an active and compatible attitude will be showcased. Creating a friendly open-minded environment with easy-going people is a must for this role so that students don't hesitate to share their struggles. Determining parameters and addressing issues in the council for a solution. Evaluate and monitor performances and check if every student has been responded wisely. Bringing education to the favor of students by giving them more than they expect.

How would you measure success as Director of Education and Equity at the end of your term?

Success is when you see the transformation happening throughout the course of your leadership. It can only be measured when the mode of education is retooled making it favorable for students. Towards the end, they get well equipped for the challenging world out there and don't fear spreading their knowledge. Advancements in technology and skills are a must especially when it was impossible during the course of the pandemic. Making quick decisions and faster problem solving will immediately raise the trust and enthusiasm of the students. Being loyal to your responsibility and seeing the progress happening every day in front of you is what is called "Real Progress".



SIMRAN MALHOTRA

Director of Student Experience

Why are you running for Director of Student Experience and what are the values you hold that you will apply to this position?

There are numerous reasons for why I am running for the director of student experience. I myself am an international student and in my very first semester I was unaware about all the recreational activities and the things that student association do for us students but in my second semester I started paying more attention towards the social media handle of SA and thus it was a boon for me. I participated in various activities and it was fun and at the same time I earned prizes too in some of the activities. I believe I have good social media presence and over the few weeks a-lot for college students have asked me about the prizes I won through SA activities, I think that can give me an edge in this. Also I believe with cognitive skills and my vocal thoughts I can forsure identify and implement strategies for increasing student use of services and involvement in organizations programs which is thus gonna help both the students and the association.

What are your top three priorities if elected in the position as the Director of Student Experience?

My top three priorities would be:-

1. Upholding the reputation of Student Association
2. Being fully engaged in my work.
3. Empowering both my self and student experience.

What leadership skills and experience would you bring to the position of Director of Student Experience that would support the mandate of the association?

From middle school I have been very vocal about my thoughts and I stick to my principles and follow the path of truth and dignity and do everything I am assigned to with my complete heart and hardwork. I have been part of Student Council at my high school and volunteered for numerous events as the part of the community club. I led as the house captain in grade ten and then also I was vigilant and participated in various Model United Nations and debate competitions so that I could stay awake of what is happening around and be true to myself and people around me

How would you measure success as Director of Student Experience at the end of your term?

In my words success would start from inspiring and educating a single student about the Student Association and their activities but the trip would not stop their rather it would just be the beginning of the path and at the end of the term when there would be a whole lot of bunch of students fighting over being accommodated in an event just for being a part of it and experiencing it, that would be a success for me.

RASHMI RUPANI

Director of Student Experience



Why are you running for Director of Student Experience and what are the values you hold that you will apply to this position?

Have you ever heard of Brailsford? No British cyclist had previously won an Olympic gold medal in 110 years, but following Brailsford training, British cyclists won 178 world championships and 66 Olympic gold medals between 2007 and 2017. How? Changing small patterns. That is why I am here. Students have been living a nightmare for the past couple of years. They have no idea who their classmates are. With the opportunity to run for Director of Student Experience, we, as GBC students, can rekindle the excitement and joy in our lives. End societal disparities and establish a safe environment for all students to be a part of.

What are your top three priorities if elected in the position as the Director of Student Experience?

1. If elected, my first and foremost objective will be to ensure that no form of discrimination enters GBC. Each person has the right to embrace their own unique identity.
2. Give this student life a heck of an experience. Because Toronto is such a diverse city, and GBC attracts people from all over the world, I believe there must be events and experiences that celebrate each culture while also allowing others to learn about and enjoy various cultures.
3. As a recent International student, I understand the difficulties of budgeting. Especially when it comes to paying your expenses. One of my top priorities will be to provide new students with services and information about basics like housing, taxes and credit scores.

What leadership skills and experience would you bring to the position of Director of Student Experience that would support the mandate of the association?

I used to attend every class and event as a high school student. Because I am a strong extrovert, I am drawn to social groups and communication abilities are my biggest asset. I will participate in most of internship programs because I like to stay involved and offer everything I've got to the work I'm doing. I believe that because of my leadership qualities, I am an excellent listener, and I will be able to listen and understand what students are going through, as well as thoroughly examine the problem and ensure that it has a solution. I want to serve as a liaison between students and the GBC.

How would you measure success as Director of Student Experience at the end of your term?

The name alone says it all about the student experience. To me, success would be if we were able to make even one student have the best experience of their lives. Creating a sense of home away from home for them. Making them feel as if they are being welcomed with open arms. Not only during events and experiences, but also when they are feeling low. The true achievement of sticking together through thick and thin is being there to hear their difficulties and providing them whatever they might need. Regardless of the circumstances.



JASEERA SHAJAHAN

Director of Student Experience

Why are you running for Director of Student Experience and what are the values you hold that you will apply to this position?

In order to maintain student well-being and ensure a successful college experience, it is critical to address student concerns and parts of student life negatively affected by the pandemic. I believe that listening to students' needs and allowing them to have a voice in what makes a positive experience for them, is important. My workplace values are the same as my personal values. I value empathy, commitment, and transparency.

What are your top three priorities if elected in the position as the Director of Student Experience?

1. To reduce the GBC residence fee and tuition fees for international students and introduce a welcome program for students moving from other countries to safely and comfortably settle down. The program will help students find part-time jobs, find affordable and reliable accommodations, and affordable meals.
2. To increase networking and communication amongst students by organizing interesting, and engaging events like multi-cultural programs, dance and music competitions, host Annual Formal Dance and celebrate heritage festivals.
3. Refreshment booths providing free unlimited tea, coffee, & cookies/snacks to students on the campus.

What leadership skills and experience would you bring to the position of Director of Student Experience that would support the mandate of the association?

I am currently an Event Planning student at George Brown. Before I moved to Canada a year ago, I worked as an event planner and organized several events such as entertainment shows, award shows, and several charity events over the past 4 years. I am an excellent team player and efficient in project planning and management. Communication and reliability are my greatest strengths. With the acquired experience, I am confident that I will be able to conceptualize events and translate other visions into reality which focuses on enhancing students' experience here at GBC.

How would you measure success as Director of Student Experience at the end of your term?

I like to think of success as a series of small victories. Challenges push me to look at things from a different perspective and come up with innovative solutions to problems. Taking on these challenges allows me to grow both personally and professionally. Even if I did not achieve every personal goal at the end of the term, I can leave feeling successful if I have made progress toward addressing the problem or achieving a goal.

AMRITA SHARMA

Director of Student Experience



Why are you running for Director of Student Experience and what are the values you hold that you will apply to this position?

My personal goal as a student is to have the most fruitful and exciting time possible at GBC. This inspires me to do everything in my power to assist in the creation of a similar environment for all students. The best approach for me to do this is to respect the position I will be elected in and to fulfill all my responsibilities to improve the student's experience. Keeping things balanced, keeping a strong work ethic, having a growth mindset and maintaining integrity are the key values of myself which have moved me to work towards this position. I believe I can make a constructive contribution and encourage students to broaden their horizons.

What are your top three priorities if elected in the position as the Director of Student Experience?

1. To collaborate with the board to design and implement strategies that make the most of SA's services and activities.
2. Collaboration with several departments involved in the student experience is one of my primary responsibilities. I will work with a variety of student clubs to build a diversified student network.
3. To focus on mental health and productivity to provide a safe environment in which students can obtain the help they need in demanding situations. This will allow me to create a vibrant, productive and entertaining campus environment for students.

What leadership skills and experience would you bring to the position of Director of Student Experience that would support the mandate of the association?

I am highly experienced in leading a team and taking initiative. Strategic thinking, project planning, time management and the ability to share clear messages and make complex ideas easy to understand are a few of my skillsets inculcated during my work tenure which I will be able to use and apply to the fullest during my term as a Director of Student Experience.

How would you measure success as Director of Student Experience at the end of your term?

The biggest achievement at the end of my term will be to establish an environment in which students trust in themselves and their ability to overcome any challenges, especially after battling the COVID pandemic situation. The best method to attain success is to pursue our goals with a focused mind and an inner sense of delight. I would succeed if I'm able to put my efforts into encouraging the SAGBC community to have a positive attitude and approach.

HARRIZEN THIRUNAVUKARASU

Director of Student Experience



Why are you running for Director of Student Experience and what are the values you hold that you will apply to this position?

I am running for Director of Student Experience in order to bring better and more engaging experiences to my fellow students. Events that can be either helpful, academic and/or fun. The values that I will hold while applying for this position are: integrity, honesty, and communication.

What are your top three priorities if elected in the position as the Director of Student Experience?

1. Activities that are easily accessible.
2. Maintaining communication thorough out the year.
3. Everything is done in punctuality.

What leadership skills and experience would you bring to the position of Director of Student Experience that would support the mandate of the association?

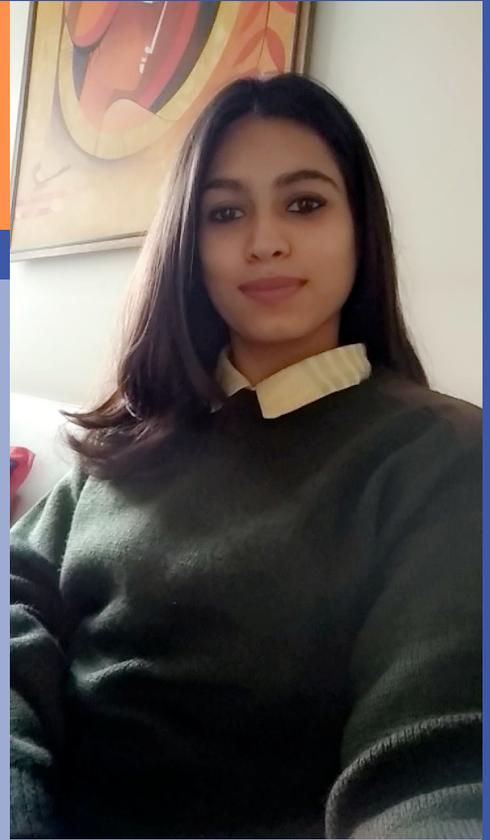
I bring my prior knowledge of being a shift supervisor and assistant store manager to the table. I take charge and solve any issues or disputes amongst team members, which may assist in understanding and applying feedback from my fellow students.

How would you measure success as Director of Student Experience at the end of your term?

Through a survey to see student satisfaction. If everyone remembers events and such positively, then it was a successful term in my books!

MEHAK KHANNA

*Arts, Design, and Information Technology
Educational Centre Representative*



Why are you running for Educational Centre Representative position ?

Interacting with people, learning new things and exploring in general is my happy pill. I am really excited to return to campus this May and want to make it special for me as well as each one of my Art, Design and Information Technology Centre student. I aim to make student association widely accessible and approachable at all times, looking closely into concerns that my fellows from School of Computer technology, Design, Fashion & Jewellery and Media & Performing arts might face and communicate those with the requisite SA departments. My goal is to bring all the benefits of the initiatives run by the the students association (SA) readily available. But most importantly I want to be the education centre representative to help my fellows have the best experiences and fun during their time at the campus!

What are your top three priorities as an Educational Centre Representative?

My top three priorities as an Educational Centre Representative would be to

1. Being approachable and solution driven
2. To appropriately plan my class talks across all departments of my centre at regular intervals.
3. To put my views and concerns across to the board and being considerate about the overall mission of SA (eg we are aiming to make all our campus locations sustainable)

What is the biggest issue facing the educational centre you hope to represent?

I am yet to deep dive into the concerned areas but until now, we have a plethora of resources, opportunities and initiatives running for the students. The ease, accessibility and timing for students to get those benefits would be the area I aim to represent and improvise.



HANYI YANG

*Arts, Design, and Information Technology
Educational Centre Representative*

Why are you running for Educational Centre Representative position ?

Growing up in this country as a coloured woman, an immigration as many and a not quite socialized person, my values and voices have been constantly obscured. With the help of many people along the way, I'm able to make it here and keep following my path. I wish to pass that massive amount of energy and kindness that I received to my fellow students who need help, more importantly, to help those who have been hurt by other people's single standard rationale.

What are your top three priorities as an Educational Centre Representative?

Empathy, respect towards other people, and being a responsible person

What is the biggest issue facing the educational centre you hope to represent?

Many of us want to bring the classes back on campus as soon as possible because class participation and engagement is hardly achieved by online delivery and a lot of misunderstandings are happening due to the lack of intercommunications. I believe this is an issue cross faculties. Even though the board and faculty has been trying really hard to prepare lectures during the pandemic to keep the education system going, but many students still find the positive due achievements of the tuition paid is not accomplished.

MOHAMMAD ARAFAT RAHMAN

Business Educational Centre Representative



Why are you running for Educational Centre Representative position?

As having previous experience in student leadership from my previous educational institution in my home country i have always believed in networking and working in a multicultural society. Just like me there are hundreds of students here who came from different country and want to build strong networks and relationship with people. I want to lead everyone of those students who struggles to socialize and want to help them build strong networks and enjoy their college life here in George brown college Toronto.

What are your top three priorities as an Educational Centre Representative?

- 1) completing all my duties with passion and dedication.
- 2) Help students to understand and encourage student Association and its benefit.
- 3) Building and helping all the students to build strong networks within George brown.

What is the biggest issue facing the educational centre you hope to represent?

Nowadays i have already seen students talked with them they are not getting the right way of socialization understanding how to communicate and access campus and its benefits. I want to help them and myself to build a good and enjoyable experience learning.

ARLINDA SOKOLI

Business Educational Centre Representative



Why are you running for Educational Centre Representative position?

My name is Arlinda Sokoli and I am a student in the International Business B161 Program. Born into a generation of fast-paced boundary-pushers, I have been privileged to be able to use my voice for the people whose voices were not being heard, for those who were not able to speak, for the less privileged. Growing up, I have always been an ally to my classmates, peers, and everyone else. George Brown students who already studied with me on different courses have witnessed my passion to study and my willingness to extend my help to any issues that may have arisen. As an international student with previous education and experience in Business, Finance, and Customer Representative, I know the power of collaboration and improvement. Every day of my life is dedicated to making things better, easier, more accessible. I will use my knowledge to build a better community. My role as a Business Centre representative will consist of supporting students with any inquiries and building better collaboration between GBC (GEORGE BROWN COLLEGE) and them, as well as informing students of the many benefits of joining the Student Association. My priority is to reconnect with every student, domestic and international, to overcome the challenges that came with COVID19 and make the transition into in-person interactions. Our voices are important, and I will make sure they will be heard!

What are your top three priorities as an Educational Centre Representative?

I will provide assistance and support to new and current students at GBCI am determined to deliver exceptional results according to what expectations are, as a Business Centre Representative I shall support GBC personnel in providing an exceptional GBC experience in a multicultural and professional environment

What is the biggest issue facing the educational centre you hope to represent?

COVID 19 changed our student experience entirely and I am committed to helping the GBC community to reconnect as professionals and partners after being in a online environment for two years



LUKE BOWDEN

*Community Services and Early Childhood
Educational Centre Representative*

Why are you running for Educational Centre Representative position?

I believe students in the School of Social & Community Services, School of Early Childhood, and School of Deaf & Deafblind Studies deserve the best possible representation at the Student Association. I am a fierce advocate for, in particular, students with permanent disabilities, mental health concerns, and minority groups.

What are your top three priorities as an Educational Centre Representative?

I am committed to working toward improving educational, employment, and health outcomes for international students who, I believe, face an unfair financial burden. I will work to maintain or restore financial accountability. I will also work to address access needs and barriers faced by students with disabilities.

What is the biggest issue facing the educational centre you hope to represent?

In all likelihood, good employment outcomes, that might impact for instance citizenship applications, are a common issue facing domestic and international students alike.

MERVE ERENLER

*Construction and Engineering Technology
Educational Centre Representative*



Why are you running for Educational Centre Representative position?

I would like to help/assist Engineering Technology Students in terms of internship opportunities/extended scholarships/hold professional events and much more. I have experienced a similar role during my bachelor degree (geological engineering) studies at the university. I also have MBA honor's degree with a focus on strategic management. I wanted to run this role as a 2nd year student so that I would have more professional connections to help me serving for this role better.

What are your top three priorities as an Educational Centre Representative?

1. More internship opportunities for engineering technology students (for example summer internships, holding professional events to help students to engage with professionals, etc)
2. Extended scholarships to make everyone eligible for
3. Variety of field trips to construction site/management offices to help students to discover their interests.

What is the biggest issue facing the educational centre you hope to represent?

Not to have enough job opportunities/events to engage current students before their graduation.



NIRMALA SINGH

*Construction and Engineering Technology
Educational Centre Representative*

Why are you running for Educational Centre Representative position?

I'm a second year Civil Engineering Technology student running for the position of the Construction and Engineering Technology Educational Centre Representative (CCET). I am a dedicated, hardworking honours student with the future intention of pursuing a Bachelor's Degree in Construction Management here at George Brown College. This summer I will be working in the field as an Assistant Capital Works Technician at the City of Brampton. I believe that as your representative, I can bring about a positive impact to both the school, and more importantly, its students, with whom I share the common goal of wanting the best opportunities possible for our education and future careers.

What are your top three priorities as an Educational Centre Representative?

If elected, my top priorities will be to push for the fundamental needs students require to advance their careers. These include implementing more on-site visits/ demonstrations to introduce students to the field work involved in their trade, promote industry collaborations where students can observe and work alongside companies on projects, and lastly encourage face-to-face interactions with industry professionals where students can gauge realistic expectations of what their future jobs could entail. On top of that, I will advocate for more funds to be allocated to awards for the students in this sector.

What is the biggest issue facing the educational centre you hope to represent?

The issues I hope to represent as your representative involves promoting more opportunities for students to get additional industry experience that would better prepare them to achieve success in their future careers. I would like to incentivize more networking events so that students in all construction and engineering programs could connect with each other and with industry professionals. With that, I will always maintain a constant line of communication between students, faculty members and members of the Student Association so that issues are heard and presented as soon as they arise. I will also ensure that students are aware of any advantageous events/ opportunities that are made available to them by the Student Association. My main prerogative is to make sure that every student in our department feels heard and gets the best out of their education here at GBC. I believe strongly that the pursuit of a higher education is among the most important endeavours we as young adults can choose to take. That is why I feel obligated to run for this position and fight for a better quality of education for all of us. I look forward to representing all of you.

SHRIYA GUPTA

*Health Sciences Educational Centre
Representative*



Why are you running for Educational Centre Representative position?

Health Science is something that I have been passionate about since I was a child. It was my dream to become a dentist, and luckily for me along with a lot of hard work I became one. I'm currently pursuing Office Administration-Health Services which has been a great experience so far. I have been able to polish my skills and now I wish to give back the lovely community here at George Brown and hence, it was a no-brainer for me to apply for the position of Health Science Educational Center Representative and be a part of the Student's Association. I have faced a lot of difficulties in getting here and wish to be a helping hand by empathizing and providing solutions to all. I hope to bridge the gap between the students and the college in the most efficient and insightful way.

What are your top three priorities as an Educational Centre Representative?

1. To work efficiently with the Student's Association
2. To encourage the students of Health Science.
3. To be a good influencer and motivator.

What is the biggest issue facing the educational centre you hope to represent?

In today's generation many students face social anxiety and challenges. Being an educational centre representative I will try and motivate them and promote their active participation in all the activities.



ASHMEET KAUR

*Hospitality and Culinary Arts Educational
Centre Representative*

Why are you running for Educational Centre Representative position?

My name is Ashmeet Kaur. I'm beyond excited to be having the opportunity to run for Hospitality and Culinary representative. I am committed and want to seize every chance I get to bring change for better and to turn obstacles into opportunities. Building a long-lasting relationship with everyone I come across, whether its students or faculty. Encourage to create more awareness about social events and increase students to volunteer in planning and participating and aspire this community.

What are your top three priorities as an Educational Centre Representative?

1. Social Media - Working with the team, I will plan to increase student participation through social media campaigns and increase awareness of virtual events. 2. Planning and Execution - Encourage students for involvement through volunteering and other opportunities by organizing and coordinating social events all year long. Additionally planning and promoting them for increasing contribution results. 3. Peer connection and outreach- Reaching out to fellow peers and connect to them through social media and online portal. Giving attention to feedback that all session/events are what community wants and needs with easy and simple accessibility.

What is the biggest issue facing the educational centre you hope to represent?

Students feeling they are not heard. As the representative of this community I have observed that many students feel that their spokesperson doesn't value their opinion or listen to them. Bringing change in the system and giving priority to every peer feedback will have positive impact. When the educational centre head will support them and find solution to their problems/topics, growth will increase.

THANESH KUMAR

*Hospitality and Culinary Arts Educational
Centre Representative*

Hospitality and Culinary Arts Education
Centre Representative

Thanesh Kuamr

You

**FOR THE STUDENTS BY A
STUDENT.**

**I AM HERE FOR YOU.
LET'S WORK TOGETHER.**

Why are you running for Educational Centre Representative position?

I have a passion for food and beverages and a hunger for industrial growth. I want to be part of the growing industry to display my knowledge and experience. George Brown College is the perfect platform. As an international student at George Brown College, I would like to represent the Hospitality and Culinary Arts Education Centre by being the voice of my fellow schoolmates. I believe everyone at George Brown College has a vision, mission, and goals. I would like to reach out to the student community to help them go one step closer to their dream. I would love to guide, communicate, give a helping hand, and most importantly, learn from the current and future students at George Brown College. I would like to be the person of approach for all my fellow schoolmates at the Hospitality and Culinary Arts Education Centre. I would like to help my fellow schoolmates achieve their goals. I would like to see my fellow schoolmates grow to be amazing people, and I want to be part of their growth

What are your top three priorities as an Educational Centre Representative?

I want to be your voice. I want to be your guide and helping hand.

What is the biggest issue facing the educational centre you hope to represent?

A lack of time management and communication.



NIHAL MUJEEB

*Hospitality and Culinary Arts Educational
Centre Representative*

Why are you running for Educational Centre Representative position?

I had like to strive for students welfare in my department as well as work towards the overall mental requirements of the students. Also, I would try my level best in order to bring up the interests of the students in front of the management. I would also be catering for the students who are in need of basic necessities and food through the college nutrition program called snap and would like to bring up the overall standards of the students in CHCA. I promise that I would strive for the members of the student association and ensure their valid demands are met and make my tenure an overall successful and a beneficial period. As a candidate with hospitality and culinary background as well as someone who likes to take initiative and believes in team work, I firmly believe that I am fit for this position.

What are your top three priorities as an Educational Centre Representative?

My top three priorities include:

- 1) Strive for the welfare of my educational centre students.
- 2) Ensure there is a proper communication between the students and the management if any need arises.
- 3)Cater to the social, mental and all kinds of needs required by the students in every way possible including those who are struggling with meeting the daily intake of nutrients and ensure an overall satisfying academic tenure for the students.

What is the biggest issue facing the educational centre you hope to represent?

One of the biggest issue faced by the CHCA department is students struggling to manage online lab classes without access to proper materials, equipments etc which also reduces the quality of education and overall experience.

GURPRINCE SINGH SOKHI

*Hospitality and Culinary Arts Educational
Centre Representative*



Why are you running for Educational Centre Representative position?

It truly gives you the opportunity to foster skills like leadership, communication, teamwork, organization and public speaking.

What are your top three priorities as an Educational Centre Representative?

to help each student reach his or her full potential and develop unique talents and interests.

What is the biggest issue facing the educational centre you hope to represent?

Disciplinary policies, Technology in education



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